TUCSIN 2019 - End of Year NEWS

Dear All

2019 is coming to an end, and what a year it was for TUCSIN!

We have received positive reports from all our centres and know that you will find this edition informative and interesting. In June this year we celebrated our founder, Dr Beatrice Sandelowsky’s, 80th birthday. We wish her good health and many more years to inspire the youth of Namibia.

It was with great sadness that we learnt of the death of eminent cyclists and Town Planner, alumna Ingrid van Wyk Scholtz (DAAD 2003). Ingrid passed away after a terrible hit-and-run accident in November 2019. Our condolences to her family.

On behalf of the TUCSIN staff and Board of Trustees may I wish all members of the TUCSIN community a peaceful and restful break during the December holidays. We thank all students, parents and staff for their contributions and their support during the year. Wishing you all a peaceful, blessed and relaxing break!

- Martina Williams

TUCSIN responds to the Fourth Industrial Revolution

This past year was a year of reflection for TUCSIN, particularly on our education strategies. Considering all the changes happening in the world of work and academia internationally and locally, we had to do some serious introspection, asking ourselves the question: “Are we still relevant?”

We have done excellent work at our four campuses through the years. We have helped many students who would not have been able to pursue their goals by helping them to improve their grades as well as the skills that are necessary for them to succeed at tertiary institutions and in the world of work. The intensity of the courses and the dedication of our teachers have transformed many lives. TUCSIN still produces top achievers.

According to the Namibia Labour Force Survey of 2018, the Employment Population Ratio of people with university certificates, diplomas or degrees is 76.4%. This means that 76.4% of those with these qualifications are employed. The same report also states that 33.3% of people with a vocational qualification do not have work. A third of people produced by vocational training Institutions are unemployed! Are we helping those who are upgrading their qualifications to join these queues? In my opinion this tells us that the skills that we are developing at universities and vocational training centres are not those needed to gain employment.

In the meantime the new buzz term internationally is the Fourth Industrial Revolution. The World Economic Forum has brought out report after report indicating the impact of this revolution on the world of work. Our president has spoken about it a few times, but it has not taken root in the business planning of companies or Government, nor has it taken root at our educational institutions. Countries such as Germany and China are well on their way meeting the needs of the Fourth Industrial Revolution.

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DIRECTORS NOTE CONTINUE : MR. CLIFF OLIVIER

The Fourth Industrial Revolution has the capability to move third world countries to lead the world economy, if we move. We have the possibility to leapfrog many first world countries if we embrace this.

At TUCSIN, we have turned our focus to preparing our learners to becoming active participants in the Fourth Industrial Revolution. We will transform our centres gradually to address the educational needs of this revolution. We must prepare our learners to ride this wave and to prevent them from drowning in it. The New Year, 2020, will be the start of change at TUCSIN towards this new goal.

The TUCSIN Board and staff wish you a safe and cheerful festive season as well as a prosperous 2020.

MESSAGE FROM THE DEPUTY CHAIRPERSON OF THE BOARD - DR. BEATRICE SANDELOWSKY

TUCSIN plays a different role in Tsumkwe: The TUCSIN TSUMKWE LODGE FOR HOSPITALITY AND TRAINING caters to tourism.

Recently I attended a story-telling presentation. It involved a few San in traditional dress demonstrating how the ancestors discovered making fire. A few pieces of hard wood and soft wood were rubbed together or into one another very quickly and gradually smoke emerged. With a little dry grass small flames produced some fire.

The simple feature of this presentation illustrated how all the actors enjoyed being hosts to the visitors who had taken the trouble of coming to meet them.
Centre News

TUCSIN WHK : DR BEATRICE SANDELOWSKY CENTRE - MS HENRIETTE RISPEL

The Complementary Course at the Dr Beatrice Sandelowsky Centre achieved the usual outstanding results for higher Level subjects. In Physical Science students achieved a 1, three 2’s, two 3’s. These students enrolled with C and E at Ordinary Level and a U and 4 Higher Level. Biology Higher Level students achieved a 1, four 2’s, six 3’s and five 4’s. Nine of the 11 students enrolled with C’s, D’s and an E. Mathematics Higher Level students achieved as follows: Two students improved from 4 to 1, one student from A to 1 and one student from 3 to 1. Overall these students achieved four 1’s, three 2’s and one 3. All Higher Level students for the 3 HL subjects were graded, with 6 of them having achieved 1’s.

The ordinary Level results were also quite good. Mathematics students achieved excellent value addition of up to 4 grades for Mathematics at Ordinary Level, Core and Extended Level. Mathematics Ordinary Level students achieved A’s, B’s and C’s with only one of them graded below C for Extended Mathematics, and an average of 94.7% achieved D and above. Physical Science students achieved 6 A’s, 7 B’s 22 C’s and 71.79% achieved D and above. Geography students achieved 6 A’s, 6 B’s, 11 C’s and 77.5% D and above. They also had 100% value addition. In Development Studies students achieved equally well with 2 A’s, 6 B’s and 23 C’s. They also collectively achieved 65% D and above and 97% value addition. It is important to note that 30 of the 68 candidates were first time takers. English Extended achieved satisfactory results with 81.4% of students achieving D above. Value addition occurred for over 97% of enrolled students for English.

SOCIAL RESPONSIBILITY ACTIVITIES

Students were involved in some social responsibility activities that have become part of the hidden curriculum over decades. The TUCSIN Ndwapandula Social Club embarked on the annual fundraising and Cash or Kind donation campaign. The money, food blankets and clothes collected were distributed amongst selected orphanages and shelters. Visits are still in the offing to children’s cancer wards before Christmas. The blood donation clinics and CAN Apple Project were run as usual.

AWARDS CEREMONY—2019

The annual Awards Ceremony took place on the 20th of September. This eventful occasion was, once again, well attended. Student of the year - Presley Kasuma. Overall best student on Ordinary level - Hilda Simon and Overall best student on Higher level - Frieda Nangolo
TUCSIN Khomasdal started the year with 282 students. The 2019 academic year proved to be a science year. This is because the science subjects had the majority of intake compared to the commercial subjects. Agriculture students were given a small portion of land on the school premises to practice what they’ve learned in class.

**PRIZE GIVING:** Students were rewarded for their hard work. Overall best student in 3 subjects was Shikuambi Christian and overall best in 2 subjects was Shikulo Martha. Motivational speaker Otto Kapuka enlightened the students on life after school.
TUCSIN RUNDU - MR OWEN CHISWO

TUCSIN RUNDU had a total enrolment of 86 grade 12 leaners who completed the course until the final examinations.

A small group of students went for a leadership training course at Ngandu Lodge. Representatives in various areas of responsibilities at the Centre attended them.

Motivational speeches sessions were presented by former students to encourage and redirect students’ efforts in their studies. The speakers were Steven Immanuel, a 3rd year Education student at the University of Namibia in Mathematics & Science, and Matheus Petrus, studying for a Diploma in Education at IUM Nkurenkuru Campus.

The principal would like to express sincere thanks to the TUCSIN staff at all centres, the Head office and the HR office for making this year a success. It was not an easy journey, but an exciting one. Challenges and tasks were considered to be opportunities. TUCSIN has again given students a second chance at a first class future!
Orientation took place prior to the commencement of classes. Students were given an overview of the year programme. They were also informed of school policies and had an opportunity to meet the staff and lecturers who gave academic advice to all students.

A TUCSIN prize was given to the student who achieved an A* and A for 2 subjects last year. On June 15, the Centre celebrated the 41st TUCSIN Anniversary. The event was attended by invited Alumni students who shared their success stories as an inspiration to the students. The programme culminated in a Career Guidance Session presented by an invited Psychologists from the Ministry of Labour. The speakers focused on education, goals, values, interests, visions and skills.

The annual Certificate Ceremony took place on 21 September 2019. Students were rewarded for their efforts throughout the year. The final examinations started at the end of September 2019 and we are all looking forward to good results and good prospects for our students.
This year TUCSIN administered fourteen (14) scholarships, of which 8 were for Masters degrees and 6 for PhD’s. We have come to the end of our 32 years cooperation with the Deutcher Akademischer Austausch Dienst (DAAD). To date TUCSIN has administered more than 800 scholarships for the DAAD. As already mentioned in previous communications, this change in cooperation is due to the fact that the DAAD scholarship programmes will focus more on capacity building and strengthening of teaching and research staff. The new partnership will be among 62 higher education institutions from Southern Africa and South Africa.

We are grateful to the DAAD and the German Embassy for providing funding and facilitating scholarships through TUCSIN to assist many Namibian students. Through your assistance many professionals were groomed, especially in the fields of Science, Law and Medicine.

“TUCSIN together with the DAAD has over the years produced a crop of Alumni of which we are be very proud!”

Congratulations to our DAAD 2018 & 2019 graduates. Welcome to the alumni network! Whatever your next step will be, remember to stay in touch with TUCSIN. Attached find the Stay in contact form to be completed and return to us via e-mail.

Make a difference: Share your career experiences at the TUCSIN Alumni Career Networking via e-mail: williams@tucsin.org. Support fellow alumni / students by providing study / career advice or possible internships.
TUCSIN ALUMNI

TALK ON HEALTH ISSUES
During September 2019, one of our 2018 DAAD graduates; Dr Iyaloo Konstantinius, gave a talk to female TUCSIN students on Vaginal microbes and health. Iyaloo, graduated from the University of Cape Town in June this year.

MALTAS—SCHOOL PAINTING INITIATIVE FOR TSUMKWE SEC. SCHOOL FROM 100 NAMIBIANS
Dr Wilfred April, one of our active Alumni members initiated a visit together with his group called MALTAS, to Tsumkwe in August in collaboration with TUCSIN, Dinapawe and FNB Namibia. The aim of this group are to promote academic excellence. In its nature as a business club, continuously improving the lives of young students (at UNAM) and installing a strong sense of discipline and leadership in them.

Maltas Club Namibia has made significant strides when it comes to bringing hope to the most vulnerable communities around Namibia. As you are aware the club has made progress by working with the Tsumkwe Secondary School since 2013. They are embarking upon a very special initiative in early 2020, where they are raising funds to give the school a brand-new face lift. According to Dr April, the buildings at the school are really debilitated. They strive to create a child friendly environment and also ensure that the learners take pride in their school and academic work.

MALTAS would like to ask for a little more help as a charity (for a donation of N$100) for the Tsumkwe Secondary School painting Initiative. Your donation could help them to establish a better future for our upcoming generation. They invite you to pool in the donation as much as your pocket agrees to the benefit of the Tsumkwe Secondary School.

Please contact Dr Wilfred April at Cell#: 081 6436326 for your donations.
School Feeding Program
6 Nyae Nyae Village Schools and Aasvoelness Primary School receive additional food stocks to both improve nutrition and provide for children staying in the informal community hostels.
Funding was provided this year by Candi Miller, Paul Vollmer and Jennifer Hays.

Village Playgroup Project
This project is designed to empower Parents in villages to stimulate more formal learning and development amongst their pre-school aged children. The Project pays great respect to the traditional knowledge and skills education parents already provide to their young children. They receive materials and training designed to bridge the gap between the traditional learning and more typical school learning. This project is supported and administered by Melissa Heckler and the Kalahari People’s Fund in partnership with TUCSIN Tsumkwe.

Aasvoelness Development
This project is aimed at assisting the MoE to achieve their development goals at Aasvoelness Primary School and in the broader plans to expand Ju'/hoan Mother Tongue education up to Grade 7. It includes renovation and expansion of the community hostel, as well as professional development of teachers, culturally relevant materials development and culturally responsive education delivery. The hostel renovations are scheduled to begin in January 2020. The professional development strand of the Project concluded in 2019 with two teacher workshops with +/- 20 teachers and administrators from 4 schools that cater to San children in the Tsumkwe Constituency. Funding for this project was provided by a Global Grant administered by Rotary Bruchhausen-Vilsen in Germany and the Auas Rotary Club in Windhoek, Namibia.

Hostel Support
This project aimed to support children in the Tsumkwe Primary School hostel with toiletries and supplies, as well as entertainment, sports and cultural activities. We employed 7 San elders that each worked 4 hours a week to organize activities and look after the children.
Funding for the Hostel Support Project was provided by the Namibia Association of Norway.

Learner Sponsorship
This new program has emerged out of a funding opportunity presented by UBUNTU Namibia. They have sponsored students in other parts of Namibia for years and proposed a similar opportunity for two students in Tsumkwe Primary School. These two children were identified by Tsumkwe Primary School staff because they faced challenges that affected their ability to achieve their full potential. School supplies, clothing, toiletries and academic support were provided throughout the year.
Culture Camp
Culture Camp is a youth program that aims to reconnect out of school youth with their culture by bringing them together in small groups with elders in an immersive, camp type setting. In addition, youth will be assessed by representatives from various other agencies to identify their individual needs, desires and aspirations.

Clothing Donations
Maria Shikongo and Maria Dax, has partnered with TUCSIN to identify needy people in Nyae Nyae who would benefit from their efforts to collect clothing donations in Namibia and abroad. Clothing was distributed to adults, youth and children in 4 villages this year.

Projects videos links on Youtube:
Sundowner Tower, https://youtu.be/_nj3Bm3zwys
Culture Class, https://youtu.be/RxeHmeRJzul